

COMMUNITY CARE SKILLS STANDARDS FRAMEWORK FOR SUPPORT CARE ROLES

Skills Domain	Therapy
Skills Category	Group Activity Intervention
Skills Standard Title	Encourage Participation in Structured Group Activities.
Skills Standard Descriptor	Gauge suitability of activity for client's needs.
Skills Proficiency Level	Level 2 <i>Previously 'Intermediate' under CCSSF</i>
Source Code	CCSSF-T-GAI-3002-1
Knowledge <i>This refers to the gathering and cognitive processing of facts and information required to perform work tasks and activities.</i>	Underpinning Knowledge: • Client's medical condition • Clients profile • Client's mood • Location of group activities • Readiness for group activities • Equipment for group activities • Dos and don'ts of participation in group activities • Checklist for group activities • Benefits of group activities which may include (not limited to): ○ Build teamwork ○ Increase productivity ○ Help problem-solving ○ Develop collaboration ○ Generate healthy body, healthy mind ○ Help in communication ○ Create healthy competition ○ Display skills ○ Engage mentally ○ Engage physically ○ Develop persuasion and influencing skills ○ Develop feedback skills ○ Help conflict resolution • Organisational policies and procedures which may include (not limited to): ○ Clients participation in structured group activities ○ Communicating with client

	○ Incident management ○ Assisting in interventions in consultation with qualified personnel ○ Reinstating all tools and equipment used ● Provisions of National Infection Prevention and Control Guidelines for Long-Term Care Facilities (2018), which may include (not limited to): ○ Use of personal protective equipment ○ Hygiene practices ○ Handling patients with infection ○ Outbreak ○ Hand hygiene ● Relevant legal and/or industrial requirements in relation to support care functions, which may include: ○ Implementation Guide to Guidelines for Home Care (Agency for Integrated Care, Singapore) ○ Implementation Guide to Guidelines for Centre-Based Care (Agency for Integrated Care, Singapore) ○ Workplace Safety and Health Guidelines (Workplace Safety and Health Council) ○ National Infection Prevention and Control Guidelines for Long-Term Care Facilities (Ministry of Health) ○ Allied Health Professions Council (AHPC) guidelines on supervision and delegation of tasks to therapy support staff
Ability <i>This refers to the ability to perform the work tasks and activities required of the occupation, and the ability to react to and manage the changes at work.</i>	The ability to: ● Interpret group activity requirements in consultation with qualified healthcare professionals in accordance with organisational procedure. ● Identify suitable clients in accordance with structured programmes requirements. ● Identify and address needs, likes and wants of clients in relation to the activities planned in accordance with organisational procedure.
Person-Centred Care <i>This refers to having a person centred care mind set to drive the care giver to respect and recognise the decisions/choices of the person they are taking care of.</i>	Underlying principles: ● Treating clients with dignity and respect by being aware of and supporting personal perspectives, values, beliefs, culture and preferences; respecting their privacy while encouraging independence of the individual; and listening to each other and working in partnership to design and deliver services ● To be mindful of client's need of reassurance
Performance Outcome <i>This refers to the outcome of the task on</i>	● The support care staff is able to encourage participation in structured group activities in a manner that is respectful of client's dignity, taking into consideration

*the care recipient as
indication of workplace
success*

his/her condition, preferences and comfort level.